Thomas

Lesson Plan #1

3/25/13

Jeremy Praytor

**Objectives:**

**Science TEKS:**

4.10 Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environment. The student is expected to

(A) explore how adaptations enable organisms to survive in their environment such as comparing birds' beaks and leaves on plants;

**ELA TEKS:**

(6)  Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

(A)  sequence and summarize the plot's main events and explain their influence on future events;

(B)  describe the interaction of characters including their relationships and the changes they undergo;

**Activities:**

1. Guided reading, *Why Coyote Sings to the Moon*
2. Read aloud, *Wolverines*
3. Play Wooords! on the iPad to help with spelling
4. Play Mad Libs on the iPad

**Materials:** iPad, *Why Coyote Sings to the Moon*, *Wolverines,*

**Evaluation:** Teacher observation